

| POSITION TITLE | *GENERAL (One-Step A | PAY PLAN Adjustment) | EDUCATION, EXPERIENCE AND REQUIREMENTS General note: initial employment will be at Step 1 of the pay Grade there are circumstances where a step higher than Step 1 may be offered but offers are not to exceed Step 10 of the pay grade. |
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| | Per Hour | Grade | |
| Camp Aide | Step 1 8.25 | A | Minimum age 16; high school student. |
| Data Entry/Clerical Support | 8.25 | A | High school diploma or equivalent; demonstrated experience with MSWord, Excel, PowerPoint and/or similar software. |
| Extension Aide | 8.25 | A | This position is reserved for employing currently enrolled high school students on a part-time basis. This position requires daily supervision. |
| Office Assistant | 8.25 | A | High school diploma or equivalent. |
| Follow-up Parent Mentor | 8.32 | В | High school diploma or equivalent / possession of valid driver's license. |
| Assistant Camp Counselor | 9.15 | D | Bachelor's degree; one-year relevant work experience OR combination of college credits and three years of work experience |
| Head Camp Counselor | 10.14 | Е | Bachelor's degree; three years relevant work experience. |
| Extension Assistant I | 10.14 | E | High school diploma; one year of work experience <u>OR</u> combination of college credits, technical training, and/or substantial professional level work experience. The principal investigator may require specific knowledge, skills or abilities to meet project/grant objectives. Employees under this category generally carry out routine field and/or office work with supervision. |
| Family Interviewer | 10.14 | Е | High school diploma or equivalent (preferred: completion of a bachelor's degree) / possession of valid driver's license/ any combination of experience & training which provides the minimum knowledge, abilities & skills |
| Research Assistant I | 10.14 | Е | High school diploma or equivalent; one year of work experience <u>OR</u> 30 or fewer college credits; no work experience. |
| Grant Assistant I | 11.89 | G | High school diploma or equivalent/ possession of valid driver's license / 4 years of office related work experience in grant support and & demonstrated work experience in supporting federally funded grants & contracts or any equivalent combination of experience & training which provides the minimum knowledge, abilities, & skills |
| Office Technician | 11.89 | G | High school diploma or equivalent/ 1-year experience working within an organizational structure (preferred: 1-year experience with working with individuals with disabilities & their families & background in an office setting) |
| Center Specialist | 11.89 | G | High school diploma or equivalent/ preferred: 3 years of staff work involving personnel & other management operations / desired: any equivalent combination of experience & training which provides the minimum knowledge, abilities, and skills and completion of 3 credits in ID courses on Disabilities. |
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| Grant Budget Specialist I | 12.75 | Н | High school diploma or equivalent (preferred: certificate in a related field) / possession of valid driver's license / 2 years of clerical work or general work experience involving arithmetic calculations; or any equivalent combination of experience & training which provides the minimum knowledge, abilities, & skills. |
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| Data & Developed Product Assistant | 12.75 | Н | High school diploma supplemented with documented training in data or developed products (preferred: Associates degree from recognized college) / 3 years experience in data entry, data collection, & desktop publishing & experience with advanced computer equipment, software & programs and 1 year experience in working with individuals with disabilities. |
| Extension Assistant II | 12.75 | Н | High school diploma; three years of work experience <u>OR</u> 31-90 college credits; no work experience. Employees under this category generally carryout field and/or office work that requires little supervision; may carry out more detailed work that requires writing, recording, and/or reporting activities. |
| Office Manager | 12.75 | Н | High school diploma or equivalent; five years of experience managing an office and related duties. |
| Research Assistant II | 12.75 | Н | High school diploma or equivalent; three years of work experience <u>OR</u> 31-90 college credits/technical training; no work experience. |
| Sea Grant Communicator | 12.75 | Н | High school diploma or equivalent; three years of work experience OR fewer than 30 college credits and limited work experience; valid driver's license. Writing samples required. Experience in writing for media preferred. |
| Water Quality Technician | 12.75 | Н | High school diploma or equivalent; demonstrated ability to swim, snorkel and free dive. SCUBA certification required. A background in science preferred. |
| CEDDERS Evaluation Assistant | 12.75 | Н | High school diploma or equivalent; valid Guam's driver's license |
| Assistive Technology Center Assistant | 13.75 | I | High school diploma or equivalent/ 1-year full time work experience in working with disabilities and AT; or any equivalent combination of experience and training which provides the minimum knowledge, abilities & skills. |
| Assistive Technology Grant Assistant | 13.75 | I | High school diploma or equivalent (preferred: completion of 2 semester courses in public or business management/ administration from a recognized college/university) / 2 years of experience as an AT Center Assistant or Grant Assistant I; or 1 year experience as a Grant Assistant II; or 3 years of staff work involving grants, personnel, budget, and other management operations work experience; or any equivalent combination of experience and training which provides the minimum knowledge, abilities and skills; (preferred: experience working with individuals with disabilities). |



| Grant Assistant III Extension Assistant III | 13.75 | I | High school diploma or equivalent (preferred: completion of 2 semester courses in public or business management/ administration from a recognized college/university / 2 years of experience as a Grant Assistant I; or 1 year experience as a Grant Assistant II; or 3 years of staff work involving grants, personnel, budget, and other management operations work experience; or any equivalent combination of experience and training which provides the minimum knowledge, abilities and skills; (preferred: experience working with individuals with disabilities) / possession of valid driver's license. Associate degree; at least three years of work experience OR 90+ college credits/significant |
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| | | | technical training Employees under this category are expected to carry out duties similar to Extension Assistant II but have supervisory responsibilities for Extension Assistant I, II and Extension Aides. |
| Research Assistant III | 13.75 | I | Associate degree; at least three years of work experience <u>OR</u> 90+ college credits/significant technical training. |
| Data Coordinator | 14.94 | J | Bachelor's degree (preferred: bachelor's degree in a discipline related to data coordination, computer processing, or business systems/ 1 year experience in working with individuals with disabilities and their families and familiarity with computer systems and data processing; or any equivalent combination of experience and training which provides the minimum knowledge, abilities, and skills. |
| Disability Media Specialist | 14.94 | J | Bachelor's degree and experience in developing media/graphic productions (preferred: bachelor's degree and experience in developing media/graphic publications and experience in working with individuals with disabilities) / a minimum of 3 years of experience in developing media/graphic publications (preferred: minimum 3 years of experience in developing media/graphic publications including photography, development of exhibits, design and layout of visual products including posters, graphics and experience in utilizing videography as a medium. experience working with individuals with disabilities. |
| Disability Research Associate | 14.94 | 1 | Bachelor's degree in an area related to the funding source form a University (preferred: Bachelor's degree in area related to disabilities) / 1-year experience in providing direct service to individuals with disabilities and their families; or any equivalent combination of experience and training which provides the minimum knowledge, abilities and skills. |
| Energy Technician | 14.94 | J | Bachelor's degree; three years related work experience. |



| Extension Associate I | 14.94 | J | Bachelor's degree in relevant field; no work experience <u>OR</u> Associate Degree; three years of work experience. OR combination of college credits, technical training, and/or substantial professional level work experience. The principal investigator may require specific knowledge, skills or abilities to meet project/grant objectives. Employees in this category carry out professional level activities such as informal teaching, implementing projects, and data gathering and analysis. |
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| Grant Budget Specialist III | 14.94 | J | High school diploma or equivalent (preferred: 2 semesters in bookkeeping or accounting from recognized college/university) / 2 years experience as a Grant Budget Specialist II or related work experience; or any equivalent combination of experience and training which provides the minimum knowledge, abilities and skills / possession of valid driver's license. |
| Human Resources Associate I | 14.94 | J | Bachelor's degree in Business Administration with a concentration Human Resources or closely related field; one-year of work experience relevant to the position or combination of bachelor's degree, technical training, and professional level of work experience. |
| Research Associate I | 14.94 | J | Bachelor's degree in relevant field; 1 year experience relevant to the position <u>OR</u> combination of college credits, technical training, and/or substantial professional level work experience. The principal investigator may require specific knowledge, skills or abilities to meet project/grant objectives. |
| Sustainability Coordinator | 14.94 | J | Bachelor's degree; three years related work experience. |
| Technical Writer | 14.94 | J | Bachelor's degree in relevant field; three years of work experience. |
| Victim Services Coordinator | 14.94 | J | Bachelor's degree in relevant field; one-year experience relevant to the position <u>OR</u> combination of college credits, technical training, and/or substantial professional level work experience. The position may require specific knowledge, skills or abilities to meet project/grant objectives. |
| Hearing Screening Technician | 16.30 | K | Bachelor's degree in a related area supplemented with a minimum of a Guam Nurse's Aide Certification or equivalent (preferred: Bachelor's degree in area related to developmental disabilities with RN equivalent/ 1 year experience in providing direct service to individuals with disabilities and their families; or any equivalent combination of experience and training which provides the minimum knowledge, abilities and skills. |
| Accounting Analyst II | 17.84 | L | Bachelor's degree in Accounting; Three (3) or more years of work experience in the accounting field; Demonstrated experience with grants management |
| Human Resources Specialist II | 17.84 | L | Bachelor's degree in Business Administration with a concentration Human Resources or closely related field; Three (3) or more years of experience in the Human Resources field and/or participation in SHRM Guam briefings and trainings and/or work experience in benefits, recruitment & selection, training & development, compensation & benefits and/or employee relations |

| Sea Grant Assistant Instructor | 17.84 | L | Bachelor's degree in environmental science, biology, or closely related field; two years experience in the development of high impact outreach activities and materials; demonstrated ability to communicate effectively both orally and in writing. |
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| AT & Special Projects Program Coordinator | 19.60 | M | Master's degree in an area related to assistive technology, accessibility, and/or disability studies; and credentialed Assistive Technology Professional by RESNA (preferred: Master's degree in Education or Rehabilitative Science with Assistive Technology Professional Credential from RESNA) / 3 + years of documented work experience in working with individuals with disabilities and experience in developing procedures and monitoring a budget, supervising staff or supervising an organizational unit, planning and coordinating a program, managing grants/contracts, providing liaison with customer/provider groups and following federal or territorial regulations |
| Extension Associate II | 19.60 | M | Master's degree in relevant field <u>OR</u> Bachelor's degree and technical training and/or substantial professional level work experience relevant to the position. The principal investigator may require specific knowledge, skills or abilities to meet project/grant objectives. Employees in this category perform professional level activities that may include analytical work, project design and supervisory responsibilities. |
| Education and Training Coordinator | 19.60 | M | Bachelor's degree and technical training and/or substantial professional level work experience relevant to the position <u>OR</u> Master's degree in relevant field. The position may require specific knowledge, skills or abilities to meet project/grant objectives. Employees in this category perform professional level activities that may include analytical work, project design and supervisory responsibilities. |
| Research Associate II | 19.60 | M | Master's degree in relevant field <u>OR</u> Bachelor's degree and technical training and/or substantial professional level work experience relevant to the position. The principal investigator may require specific knowledge, skills or abilities to meet project/grant objectives. |
| Project Associate | 19.60 | M | Bachelor's degree and technical training and/or substantial professional level work experience relevant to the position OR Master's degree in relevant field. The principal investigator may require specific knowledge, skills or abilities to meet project/grant objectives. Employees in this category perform professional level activities that may include analytical work, project design and supervisory responsibilities. |

| Accounting Specialist | 19.60 | M | Bachelor's degree in business, finance, accounting or related discipline; five years of related |
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| | | | experience in accounting practices/procedures; two years of supervisory experience OR an |
| | | | equivalent combination of education and experience. The Accounting Specialist provides |
| | | | comprehensive administrative support on all procurement, contractual, and fiscal matters and/or |
| | | | programmatic issues under the general supervision of the Chief Business Officer (CBO) at |
| | | | RCUOG. The Accounting Specialist performs various office duties in support of RCUOG |
| | | | operations relative to financial and personnel reporting activities, procurement, contractual and |
| | | | professional consulting agreements, and accounts payable. Work emphasis is on completion, |
| | | | verification, and processing of paper and/or electronic documentation to the RCUOG Business |
| | | | Office for business transactions. |
| Camp Director | 21.64 | N | Master's degree; five years relevant work experience |
| Extension Associate III | 21.64 | N | Master's degree; five years of professional work experience. The principal investigator may |
| | | | require specific knowledge, skills, or abilities to meet project/grant objectives. Employees in |
| | | | this category carry out professional level and specialized field work and analysis, assessments, |
| | | | and supervisory responsibilities. |
| Extension Educator | 21.64 | N | Master's degree with five years of work experience two of which reflect work experience in |
| | | | grants or contact administration, research, management or outreach, or two years of extension- |
| | | | related work. |
| Research Associate III | 21.64 | N | Master's degree; five years of professional work experience. The principal investigator may require specific knowledge, skills, or abilities to meet project/grant objectives. |
| The declaration Associates | 21.64 | N | Master's degree in an area related to the funding source, i.e. special education, public health, |
| Training Associate | 21.04 | IN | early intervention, early childhood, rehabilitation, etc.; 5 years experience in providing direct |
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| | | | service to individuals with disabilities and their families with teaching certification when appropriate. |
| Program Manager | 21.64 | N | Master's degree in area related to the funding source/grant objectives. 5 years experience in |
| 1 Togram Manager | 21.04 | 11 | field related to funding source/grant objectives. The principal investigator may require |
| | | | specific knowledge, skills or abilities to meet project/grant objectives. In general, employees |
| | | | in this category report to a PI, hold supervisory responsibilities, and have oversight of project |
| | | | design and implementation, data gathering, assessment, analysis, budgets, hiring and |
| | | | reporting requirements. |
| Administrative Manager | 23.99 | О | Master's degree or higher in an area related to the funding source; 4 years experience in |
| | | | planning, developing and coordinating or implementing programs or projects involving |
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| | | | disability issues, two years of experience in administering federally funded programs related to disability issues. |



| Initiative Area Coordinator | 23.99 | О | Master's degree in an area related to disabilities / 7 years of experience in providing direct service to individuals with disabilities and their families. |
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| Project Director | 23.99 | 0 | Master's degree; five years of professional work experience. The principal investigator may require specific knowledge, skills, or abilities to meet project/grant objectives. Employees in this category write reports, follow through on compliance, manage funds, manage procurement, and personnel matters. |
| Research Faculty: Scientist/Clinician/Engineer/orScholar | 23.99 | 0 | Master's degree or higher in the respective area of research or clinical focus; less than five years of research experience as a scientist/clinician/engineer/scholar in the relevant field of study. |
| Associate Director for Program Development, Technical Assistance & Outreach | 26.68 | P | Required: Master's degree in a discipline related to disabilities (psychology, special education, rehabilitation or a related field). Preferred: Ph.D. or equivalent / minimum of 12 years of demonstrated experience in the field of disabilities. |
| Associate Director for Interdisciplinary Training, Operations & Data/Dissemination | 26.68 | P | Required: Master's degree in a discipline related to disabilities (psychology, special education, rehabilitation or a related field). Preferred: Ph.D. or equivalent / minimum of 12 years of demonstrated experience in the field of disabilities. |
| Associate Director | 26.68 | P | Ten years of work experience in research, grant writing, and supervisory and management experience. The Director may require specific knowledge, skills or abilities to meet unit objectives. |
| Research Fellow | 26.68 | P | Ph.D. or other terminal degree. Research fellows perform professional level activities which may include analytical work, project design, project implementation, laboratory and field work, data analysis and reporting and supervisory responsibilities. |
| Senior Researcher: Scientist/Clinician/Engineer/or Scholar | 26.68 | P | Master's degree or higher in the respective area of research or clinical focus; 5+ years of research experience as a scientist/clinician/engineer/scholar in the relevant field of study. |
| Director | | Q | Master's degree or higher in an area related to the funding source; ten years of work experience in research, grant writing, supervisory and management experience. |
| Principal Researcher: Scientist/Clinician/Engineer/or Scholar | 34.07 | S | Terminal degree; 10+ years of exceptional expertise and experience in field related to the grant funding source. Individuals hired in these positions will be Principal Investigators for major research and other sponsored programs. |
| Post-Doctoral Researcher | position are de | and step of this termined by the funding available | Ph.D. Perform professional level activities which may include analytical work, project design, project implementation, laboratory and field work, data analysis and reporting and supervisory responsibilities. |



| POSITION TITLE | Aligned to the Nursing Pay Plan | | EDUCATION, EXPERIENCE AND REQUIREMENTS General note: initial employment will be at Step 1 of the pay Grade there are circumstances |
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| | Per Hour Grade | | |
| | Step 1 | | where a step higher than Step 1 may be offered but offers not to exceed Step 10 of the pay grade. |
| Clinical Nurse Practitioner and Educator | 21.05 | | Bachelor's Degree in Nursing and NCLEX-RN certification; three years of work experience as a registered nurse in a clinical or hospital setting. |